

Welcome Pack for EHCAP Wellness Coaches

Please browse our online resources through links at www.mindfulemotioncoaching.co.uk .
Once you are registered with our [interactive site](#) you will be able to request access to the latest powerpoints with trainer notes.

[Mindful Emotion Coaching](#)

[Planning for Wellness](#)

[Education about Toxic Stress](#)

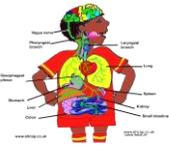
[Quality sleep](#)

[Balanced nutrition](#)

Regular exercise

interventions including [Coaching, Counselling, Hypnotherapy, EMDR, Healing](#)

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Your Coaching and Wellness Plan

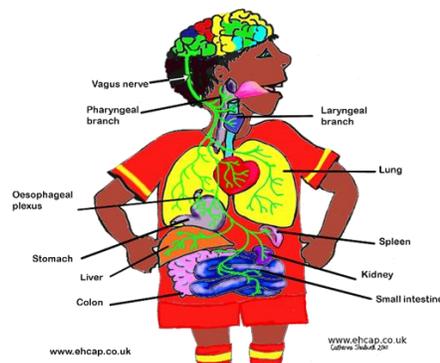
This Plan is best completed with someone you feel at ease and safe with (a close friend, a member of your family or a trusted person at school/college). It will take about half an hour to complete. Try and do it when you are feeling OK – then keep it somewhere you can easily find it so that you can refer back to it when you're not feeling OK. If you start to experience your warning signs you can work through the plan until you feel safe.

You may find it helpful [to listen to Dr Sarah Temple talk about emotions and feelings](#) and make the link between neuroscience and mindfulness. You can find out more by watching this [audio powerpoint](#) -the video clips referred to are all on our [community website](#).

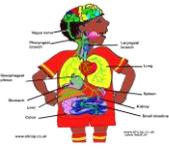
Too scientific for you? Try [watching Amy talking about Dan Siegel's Hand Model](#).

If you are only able to see this first section with the list of pointers, go back to [EHCAP](#) and scroll down to near the bottom where the plan is loaded on the webpage.

- 1 : My warning signs
- 2 : My moments of calm when I'm feeling good
- 3 : Make my environment safe
- 4 : Things I can do by myself
- 5 : Connect with people and places
- 6 : Friends and Family I can talk to
- 7 : Professional Support



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1: My warning signs

Warning signs are changes in thoughts, feelings, moods, behaviours or physical symptoms that suggest you may be becoming unwell. Knowing your warning signs can help you take action early.

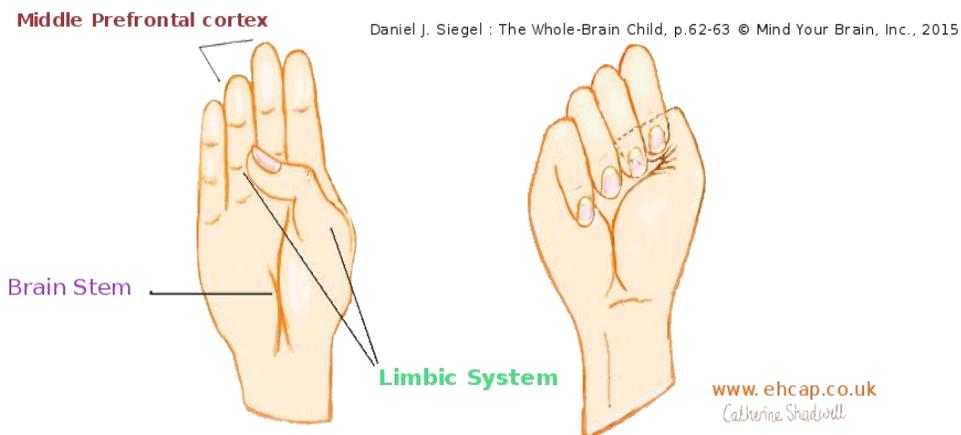
At Alpiri we support you to understand what happens in your brain when you're getting stressed out—take a look at [‘Dan Siegel’s Hand Model’](#) and [‘John Gottman’s Emotion Coaching’](#).

If you're having trouble working out your own warning signs, it can help to work with an [Alpiri Coach](#) or with a GP, teacher, trusted adult or key adult at school/college, psychologist or psychiatrist. Your close friends and family are also in a good position to spot any changes that you might not be aware of.

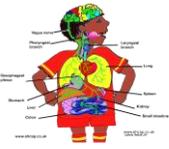
My warning signs (when I think my lid is going up):

SUGGESTIONS :

Feeling like a burden, Feeling hopeless, Feeling like I’ve hit rock bottom, Feeling trapped, Having trouble sleeping or sleeping too much, Drinking to cope, Taking drugs, Withdrawing from family and friends, Conflict with people, Dramatic mood changes, Struggling to keep up with my usual routine, Worrying about little things, More fussy than usual about my food, Heart rate up, Sweaty, Head aches, Tummy pains, Binge eating, Feeling unusually tired, Feeling anxious about everyday things, Overwhelmed by anxiety, Difficulty getting organised or planning ahead



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2: My moments of calm (when I'm feeling good and my lid is down)

When you're having thoughts or feelings that overwhelm you, it's easy to get caught up in the pain you're feeling and forget the positives in your life. Thinking about moments when you feel calm, happy and 'tuned in' may help you 'bring your lid down'. [Find out more about 'Flipping Your Lid'](#)

My moments of calm:

SUGGESTIONS:

When I'm with a special friend, a special family member, my pet, my Grandparents, when I'm being creative, my faith or spirituality, helping others, painting, sitting still, walking slowly thinking about my feet on the ground, yoga, massage, meditation, mindful breathing

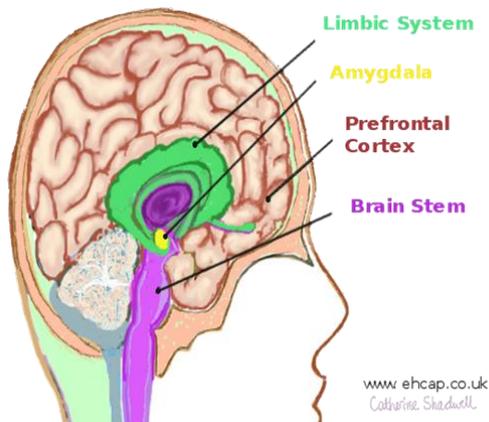
3: Make my environment safe

Having a safe space is important. This includes making the environment around you safer, or taking yourself out of unsafe situations or stressful situations (especially if it's stress that goes on and on).

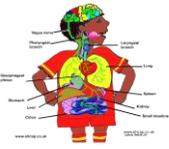
Things I can do:

SUGGESTIONS

Give my medication to someone else to look after, Lock up or get rid of anything that could be used to harm myself, Avoid people who upset me, Avoid driving when I'm feeling stressed out, Talk with my teacher or a key adult at school, my GP, my trusted friend (see step 6), Contact Child Line



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4: Things I can do by myself (to help bring my lid down)

Work through the activities that you identified below. If an activity isn't helping you, try another one.

You might also like to try some activities that other people found useful like doing some exercise, taking a shower or watching a favourite movie.

Things I can do by myself:

SUGGESTIONS

'Name it to tame it' Dan Siegel

Work through the Wellness Wheel (page 8)

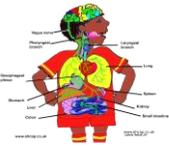
Go for a walk outside, Do some exercise, Play with a pet, See a movie, Watch a favourite film, YouTube clip or TV show, Listen to music, Be creative (e.g. drawing, painting), Write something, Get outdoors, Do some gardening, Practice relaxation techniques like breathing exercises, mindfulness and meditation Take some time out to treat myself to a small thing I usually enjoy, Take a shower or bath

If you are super sensitive to taste, smells and you get anxious easily or have difficulty sleeping you may want to find out about sensory integration – try things like a weighted sock on your lap or over your shoulders

**“Much of today’s popular advice ignores the world of emotions. Instead, it relies on child-rearing theories that address the children’s behaviour, but disregard the feelings that underlie that behaviour’
Professor John Gottman (1997)**



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5: Connect with people and places

It can be hard to socialise when your emotions are all over the place or your lid is jammed up, but just being around other people can improve your mood.

Remember that connecting with others doesn't necessarily have to be about talking and interacting. You could try going to a busy park or café, or invite a friend over to do an activity where you don't have to make conversation, like watching a movie or playing sport.

Make a list of people you could spend time with or social places you could go:

SUGGESTIONS

Go to a busy park, Invite a friend over to watch a film, Spend some time in a café, Go to the library, Go to a sports match, Go to a concert or live show

6: Friends and family I can talk to

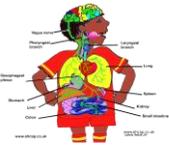
Write down here the names and contact phone numbers of people you feel really safe with – the people you go to when things are really tough. This may be your Mum or Dad, but it may be someone completely different. It can be really helpful to share this plan with them and give them a copy.

If you don't feel you can talk to friends or family about your feelings, you might find it helpful to speak with :

- [Child Line](#) - free on line, on the phone support for young people and children under the age of 19 years whatever the issue big or small
- [Samaritans](#) - offer a safe place for you to talk any time you like, in your own way, no matter how old you are.

My supporters

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7: Professional support

Professional support is always available when things become too much. If one service doesn't work for you, try another. In an emergency, always [call triple nine \(999\)](#).

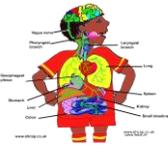
- Child Line – 0800-111
- Samaritans - Whatever you're going through, free any time, from any phone on 116 123.
- More Links www.youthwellnesspod.com and www.iwara.co.uk
- [Too Much Information Campaign](#) - could you have Asperger Syndrome or Traits?

Make a list of contacts you can use – it's important to work these out when your lid is down.

My contacts

The framework for this Plan has been adapted from [beyondblue's](#) BeyondNow suicide safety planning app. beyondblue is an Australian non profit organisation working to promote good mental health, tackle stigma and discrimination, and provide support and information on anxiety, depression and suicide.

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Practice focusing attention – sit upright in a chair with both feet on the floor. Focus firstly at a distant wall, then a middle space and then close as if reading a book. Bring your attention to your breath and breathe slowly in and out. You may find it helpful to put a hand on your tummy while doing this.

Now take your mind through the different areas on the rim of this wheel practicing shifting focus to more positive rim points until you find yourself in the hub of wellness. Breathe and relax.



Body Sensations- the first five senses- touch, taste, smell, sight, hearing

Images – memories of past experiences, dreams

Feelings – developing an expanding language of emotions

Thoughts- learning to pay attention to thoughts understanding that you don't have to believe every one of them

My moments of calm when I'm feeling good

What I do to make my environment safe

Things I can do by myself that mean I feel well

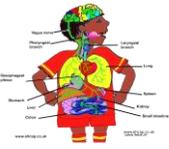
People and places I enjoy connecting with

Friends and family I can talk with

Joining Up with others, friends, community, world interconnectedness – includes professionals

wellness wheel





Wellness Wheel Game

Resources –

Flip Chart, Paper and Pens

Large dice

Plenty of space

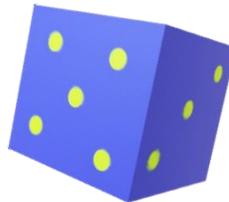
Explain the activity to everyone.

Ask for a volunteer to start – he or she throws the dice and what ever number it lands on he/she then describes one of the steps of the wellness plan – see diagram below

6 – family, friends, colleagues and professionals you feel you can talk with

1 – Warning Signs- describe how you feel when your lid is flapping – try and notice before you flip!

5 - connecting with people and places

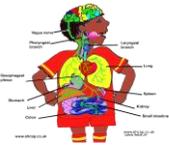


2 – Moments of calm (your lid is down and you are in your River of Wellbeing)

4- Things you can do by yourself to bring your lid down

3 – what you do to make your environment comfortable and safe

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The Three Types of Stress and how they affect our bodies

Positive Stress Response – this is a normal part of healthy living and means we get things done. Often characterised by brief increases in heart rate and mild elevations in hormone levels.

Tolerable Stress Response – this is when the level of stress you experience activates your body's alert systems to a greater degree. An example might be the loss of a loved one, a natural disaster or a frightening injury. The important thing here is that the stress activation is time limited and buffered by relationships with other people- friends, colleagues and family.

Toxic Stress Response – this happens when the level of stress activates your body's alert systems to a greater degree over a longer period of time and without adequate support from relationships with others. This kind of prolonged activation of the stress response systems can disrupt the development of brain architecture, affect immune systems, hormonal systems and how our DNA is read and expressed. In other words it changes how our cells work together.

The changes in the brain that occur when a baby and child is exposed to toxic stress can result in behavioural difficulties such as difficulty with social relationships as well as difficulties with impulse control, hyperactivity and concentration.

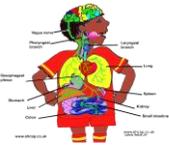
The changes in hormonal systems, immune systems and genetic expression when a baby and child is exposed to toxic stress may result in a greater risk of physical illnesses such as ischaemic heart disease, chronic obstructive airways disease or diabetes.

For information about the latest UK research into how adversity effects health and wellness [click here](#)

[Dr Sarah Temple MRCGP](#)

May 2019

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