

# Safeguarding Children

## Policy

### *Safeguarding is everyone's responsibility:*

Child protection is a part of safeguarding and promoting welfare. This refers to the activity which is undertaken to protect specific children who are suffering or are at risk of suffering significant harm. As adults and/or professionals or volunteers, everyone has a responsibility to safeguard children and promote their welfare.

Safeguarding and promoting the welfare of children - and in particular protecting them from significant harm - depends upon effective joint working between agencies and professionals that have different roles and expertise.

Individual children, especially some of the most vulnerable children and those at greatest risk of social exclusion, will need co-ordinated help from health, education, children's social care, and quite possibly the voluntary sector and other agencies, including youth justice services.

For those children who are suffering, or at risk of suffering significant harm, joint working is essential, to safeguard and promote welfare of the child(ren) and - where necessary - to help bring to justice the perpetrators of crimes against children. All agencies and professionals should:

- ✓ be alert to potential indicators of abuse or neglect;
- ✓ be alert to the risks which individual abusers, or potential abusers, may pose to children;
- ✓ share and help to analyse information so that an assessment can be made of the child's needs and circumstances;
- ✓ contribute to whatever actions are needed to safeguard and promote the child's welfare;
- ✓ take part in regularly reviewing the outcomes for the child against specific plans; and
- ✓ work co-operatively with parents unless this is inconsistent with ensuring the child's safety.

### *Definitions of abuse and neglect:*

Abuse and neglect are forms of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm, or by failing to act to prevent harm. Children may be abused in a family or in an institutional or community setting; by those known to them or, more rarely, by a stranger. They may be abused by an adult or adults or another child or children.

#### **Physical abuse**

Physical abuse may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating, or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces illness in a child.

#### **Emotional Abuse**

Emotional abuse is the persistent emotional maltreatment of a child such as to cause severe and persistent adverse effects on the child's emotional development. It may involve conveying to children that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person. It may feature age or developmentally inappropriate expectations being imposed on children. These may include interactions that are beyond the child's developmental capability, as well as overprotection and limitation of exploration and learning, or preventing the child participating in normal social interaction. It may involve seeing or hearing the ill-treatment of another. It may involve serious bullying causing children frequently to feel frightened or in

danger, or the exploitation or corruption of children. Some level of emotional abuse is involved in all types of maltreatment of a child, though it may occur alone.

### **Sexual Abuse**

Sexual abuse involves forcing or enticing a child or young person to take part in sexual activities, including prostitution, whether or not the child is aware of what is happening. The activities may involve physical contact, including penetrative (eg: rape, buggery or oral sex) or non-penetrative acts.

They may include non-contact activities, such as involving children in looking at, or in the production of, pornographic material or watching sexual activities, or encouraging children to behave in sexually inappropriate ways.

### **Neglect**

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. Neglect may occur during pregnancy as a result of maternal substance abuse. Once a child is born, neglect may involve a parent or carer failing to provide adequate food and clothing, shelter including exclusion from home or abandonment, failing to protect a child from physical and emotional harm or danger, failure to ensure adequate supervision including the use of inadequate care-takers, or the failure to ensure access to appropriate medical care or treatment. It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

### **Staff awareness**

At recruitment all staff will be asked whether they have attended child safeguarding training and will be expected to provide a certificate of attendance or of completion. Staff who do not have certification will be asked to complete High Speed Training modules (or equivalent). All staff will be made aware that Dr Sarah Temple is the safeguarding lead and they will all know how to contact Sarah and when.

All staff involved with face to face training will be expected to have DBS clearance.

All coaches in training will be expected to have DBS clearance before beginning their first coaching session if they are working with any one under the age of 18 years.

### **Reviewing the Policy and Procedure**

This policy and procedure will be reviewed every year, this will include checking telephone numbers, accuracy of personnel details, and any updates required by a change in local or national policy.



# Safeguarding Adults

## Policy

### *Safeguarding is everyone's responsibility:*

Safeguarding adults is a part of the wider role of safeguarding and promoting welfare. This refers to the activity which is undertaken to protect specific adults who are suffering or are at risk of suffering significant harm. As adults and/or professionals or volunteers, everyone has a responsibility to safeguard adults and promote their welfare.

Safeguarding and promoting the welfare of adults - and in particular protecting them from significant harm - depends upon effective joint working between agencies and professionals that have different roles and expertise.

Some adults and those at greatest risk of social exclusion, will need co-ordinated help from health, education, social care, and quite possibly the voluntary sector and other agencies, including justice services.

For those adults who are suffering, or at risk of suffering significant harm, joint working is essential, to safeguard and promote their welfare and - where necessary - to help bring to justice the perpetrators of crimes against them. All agencies and professionals should:

- ✓ be alert to potential indicators of abuse or neglect;
- ✓ be alert to the risks which individual abusers, or potential abusers, may pose to adults;
- ✓ share and help to analyse information so that an assessment can be made of the individual's needs and circumstances;
- ✓ contribute to whatever actions are needed to safeguard and promote the individual's welfare;
- ✓ take part in regularly reviewing the outcomes for the individual against specific plans; and
- ✓ work co-operatively with parents and/or other carers unless this is inconsistent with ensuring the individual's safety.

As one of its major activities EHCAP seeks to serve the needs of adults, promoting holistic development.

In doing so EHCAP takes seriously the welfare of all adults who come onto its premises or who are involved in its activities.

EHCAP aims to ensure that they are welcomed into a safe, caring environment with a happy and friendly atmosphere.

EHCAP recognises that it is the responsibility of each one of its staff, paid and unpaid, to prevent the neglect, physical, sexual or emotional abuse of adults and to report any abuse discovered or suspected.

EHCAP recognises its responsibility to implement, maintain and regularly review procedures, which are designed to prevent and to be alert to such abuse.

EHCAP is committed to supporting, resourcing and training those who work with adults and to providing supervision.

EHCAP is committed to maintaining good links with the statutory social services authorities.

## Procedures

For reasons of consistency and practicality, EHCAP's procedures for safeguarding adults will be the same as those for safeguarding children and young people (qv) except where the law, or the specific circumstances of an individual's need require otherwise.