

Emotion Coaching – Scenario Task

- 1) Get into groups of 3 on your tables
- 2) KCLs distribute the scenario sheets amongst the groups
- 3) Read the scenario and question and respond accordingly in your groups

Scenario 1: A Year 7 female student arrives at school to find she has forgotten her PE kit. PE is P1 and her mother is unable to bring it school in time. This is the second time she has forgotten her kit this term. She is in floods of tears and refuses to go to form time and instead goes to the member of inclusion for her year group.

How might the Inclusion Team Member's response differ in each relationship style?

Disapproving	Dismissing
Laissez Faire	Emotion Coaching

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Scenario 2: Two Year 10 boys push in the line for hot food at break time. A Year 9 girl starts to swear at them. She is given a red card by a member of staff on break duty. The girl storms off and goes to speak to her tutor.

How might the Tutor respond differently in each relationship style?

Disapproving	Dismissing
	
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Scenario 3: A year 8 boy angrily walks into his P3 lesson. He pushes past one of the students in his class, throws his bag on the floor by his desk and refuses to take off his coat when asked. Instead, he shouts at his teacher “do you think I care about your lesson right now?”.

How might the Teacher respond differently in each relationship style?

Disapproving	Dismissing
	
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